



## YEARLY STATUS REPORT - 2022-2023

| <b>Part A</b>  |   |
|--|---|
| <b>Data of the Institution</b>                       |   |
| <b>1.Name of the Institution</b>                     | Unity Degree College                    |
| • Name of the Head of the institution                | Dr. Sunil Dhawan                        |
| • Designation  | Principal                               |
| • Does the institution function from its own campus? | Yes                                     |
| • Phone no./Alternate phone no.                      | 7570006104                              |
| • Mobile no  | 7570006104                              |
| • Registered e-mail                                  | unitydegree@gmail.com                   |
| • Alternate e-mail                                   | principal.unitylko@gmail.com            |
| • Address  | Sector-B, Basant Kunj, IIM By-Pass Road |
| • City/Town  | Lucknow                                 |
| • State/UT   | Uttar pradesh                           |
| • Pin Code   | 226101                                  |
| <b>2.Institutional status</b>                        |   |
| • Affiliated /Constituent                            | Affiliated                              |
| • Type of Institution                                | Co-education                            |
| • Location   | Urban                                   |

|  |   |                |                             |                   |                   |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status   | <b>Self-financing</b>   |                |                             |                   |                   |
| • Name of the Affiliating University   | <b>University of Lucknow</b>  |                |                             |                   |                   |
| • Name of the IQAC Coordinator   | <b>Dr. Shailly Pandey</b>   |                |                             |                   |                   |
| • Phone No.  | <b>7570006122</b>   |                |                             |                   |                   |
| • Alternate phone No.  | <b>7570006102</b>   |                |                             |                   |                   |
| • Mobile   | <b>7570006113</b>   |                |                             |                   |                   |
| • IQAC e-mail address  | <b>unitydegree@gmail.com</b>  |                |                             |                   |                   |
| • Alternate Email address  | <b>principal.unitylko@gmail.com</b>   |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://unitypgcollege.com/wp-content/uploads/2024/10/final-submitted-23-10-2024.pdf">https://unitypgcollege.com/wp-content/uploads/2024/10/final-submitted-23-10-2024.pdf</a> |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | <b>Yes</b>  |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://unitypgcollege.com/academic-calendar-2022-23/">https://unitypgcollege.com/academic-calendar-2022-23/</a>   |                |                             |                   |                   |
| <b>5.Accreditation Details</b>   |   |                |                             |                   |                   |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>   | <b>B</b>  | <b>2.11</b>    | <b>2011</b>                 | <b>30/11/2011</b> | <b>29/11/2016</b> |
| <b>6.Date of Establishment of IQAC</b>   |   |                | <b>27/02/2009</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |                   |                   |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount            |                   |
| <b>NIL</b>   | <b>NIL</b>  | <b>NIL</b>     | <b>NIL</b>                  | <b>0</b>          |                   |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | <b>Yes</b>                  |                   |                   |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |                   |                   |

|   |                           |  |
|---|---------------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>  | <b>03</b>                 |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <a href="#">View File</a> |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |  |
| Uploading of faculty and class timetables on the college website so that classes can begin as soon as the semester starts.  |                           |  |
| Organizing of Remedial  |                           |  |
| Classes and co curricular activities from time to time.   |                           |  |
| Developing online dynamic feedback mechanisms for facilities and services such as Library, Cafeteria, sanitation, toilets, infrastructure, ICT services.                    |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                           |  |
|   |                           |  |

| Plan of Action  | Achievements/Outcomes  |
|---|--|
| Development of e content and e resources.   | IQAC motivated teachers for upgradation of e contents and the development of innovative pedagogic tools for wider dissemination of knowledge.  |
| Student Induction Program.  | Orientation programmes for newly admitted students were organized. The students were informed about the College facilities, Opportunities, and activities. The rules of discipline were explained. |
| To offer a wide range of cocurricular and extracurricular activities for the students   | Outcome: Participation in Cultural Fest 2022, Moot court competition, Debate, and essay competition.   |
| Green and ecofriendly campus, Swacha Bharat Abhiyan Objective:<br>To inculcate a sense of responsibility towards the conservation of the environment<br>To make the environment ecofriendly | Outcome : Regular tree plantation drives Special cleanliness drive on Mahatma Gandhi Jayanti were organised.   |
| To organize incampus placement Drive  | Placement drive with industries was successfully organized   |
| Publication of college magazine UNITYMES  | College magazine Unitymes 2022-2023 was published  |

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil  | Nil                |

**14. Whether institutional data submitted to AISHE**

|   |                    |
|---|--------------------|
| Year  | Date of Submission |
| 2022  | 14/02/2024         |
| <b>15.Multidisciplinary / interdisciplinary</b>   |                    |
| COLLEGE IS FUNCTIONINIG AS MULTIDISCIPLINARY INSTITUTE PROVIDING DEGREES IN MANAGEMENT, COMMERCE, LAW, EDUCATION, AND HUMANITIES. |                    |
| <b>16.Academic bank of credits (ABC):</b>   |                    |
| NA  |                    |
| <b>17.Skill development:</b>  |                    |
| NA  |                    |
| <b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>          |                    |
| NA  |                    |
| <b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>  |                    |
| NA  |                    |
| <b>20.Distance education/online education:</b>  |                    |
| College has a study centre of Uttar Pradesh Rajrishri Tondon Open University  |                    |

## Extended Profile

### 1.Programme

1.1 07

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

2.1 1436

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2

0

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3

326

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

3.1

45

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2

45

Number of sanctioned posts during the year

| <b>Extended Profile</b>   |                           |
|---|---------------------------|
| <b>1.Programme</b>  |                           |
| 1.1<br>Number of courses offered by the institution across all programs during the year             | <b>07</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br>Number of students during the year   | <b>1436</b>               |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | <b>0</b>                  |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.3<br>Number of outgoing/ final year students during the year                                      | <b>326</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of full time teachers during the year   | <b>45</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 45 |
| Number of sanctioned posts during the year |    |

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

|   |          |
|---|----------|
| <b>4.Institution</b>  |          |
| 4.1   | 22       |
| Total number of Classrooms and Seminar halls                      |          |
| 4.2   | 20405458 |
| Total expenditure excluding salary during the year (INR in lakhs) |          |
| 4.3   | 28       |
| Total number of computers on campus for academic purposes         |          |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, is being associated with Lucknow University, It follows the prescribed course of study and assessment method. Accordingly, it implements the variations and innovations in syllabus and examination patterns. The College views the teaching-learning process as the most important function it performs. The crucial aspect of excellence at Unity P.G. College is the quality of its teaching-learning programs which are not restricted only to the classroom but include a range of enrichment activities. Within the constraints of the curricular framework prescribed by the affiliating university, the college exercises its relative autonomy to create uniquely enabling experiences to help each student to accomplish the generic goal of education, and specific course objectives and learning outcomes. Tutorials, continuous assessment, and mentor mentee interactions are used to identify students' learning difficulties and special needs. Faculty Members plan their lectures and students are being informed about the topics etc. in advance. Weekly plan of teaching and daily lectures



accomplished are documented in teaching diaries by faculty members.

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, which includes the scheduling of Continuous Internal Evaluation (CIE) activities. The newly designed academic plan, which is in line with the academic terms notified by the Lucknow University, is accessible to all faculty. An academic calendar serves as a foundational tool for organizing and managing the teaching learning process, ensuring that both teachers and students can optimize their time and resources for successful educational outcomes. Adherence to the academic calendar is continuously monitored by the HoD through periodic meetings and compliance assessments. The college conducts CIE strictly in consonance with the academic calendar. The CIE comprising of three components, written exam, assignment and attendance is assessed by the subject teacher. The schedule for the conduct and assessments of the CIE are included in the academic calendar and the same are strictly adhered to. The HoD ensures that a proper balance is struck between the academic calendar and the time tables, syllabus and teaching plans. By adhering to the academic calendar, the institution ensures fairness in the evaluation process. All students have equal access to assessment opportunities. Conducting Continuous Internal Evaluation as per the academic calendar allows for timely feedback to students on their academic performance

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**D. Any 1 of the above**

following academic bodies during the year.  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description   | Documents        |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information   | No File Uploaded |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate cross-cutting issues relevant to gender, environment, sustainability, human values, and professional ethics, the Institute has incorporated various types of courses into the curriculum, aligning with the university's guidelines. These courses aim to provide students with a holistic understanding of these important topics and their implications within their field of study. To foster the holistic development of students, the curriculum is designed to instill general competencies such as social ethical values, Human values, and environmental sensitivity. By integrating these values into various courses and activities, the Institute aims to nurture well-rounded individuals who are not only academically proficient but also socially responsible and environmentally conscious. Through experiential learning opportunities and a supportive learning environment, students are encouraged to internalize these values and apply them in their personal and professional lives, contributing to a more sustainable and equitable society. Human values and professional ethics are integral components of the curriculum across various programs: The Commerce Programme for UG and PG and B.B.A. includes a dedicated course on business ethics and LL.B. Programmes also includes a core paper on professional ethics. 2. In the B.Ed

(Bachelor of Education) Programme, students engage in a course dedicated to human values & environmental education.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

174

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>   | <b>C. Any 2 of the above</b>  |           |                                     |   |   |                           |                            |                         |  |
|---|---|-----------|-------------------------------------|---|---|---------------------------|----------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 613">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 613"><a href="https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf">https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf</a></td> </tr> <tr> <td data-bbox="86 613 529 831">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="529 613 1436 831"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 831 529 898">Any additional information</td> <td data-bbox="529 831 1436 898"><b>No File Uploaded</b></td> </tr> </tbody> </table> | File Description  | Documents | URL for stakeholder feedback report | <a href="https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf">https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf</a> | Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <b>No File Uploaded</b>   | Any additional information | <b>No File Uploaded</b> |  |
| File Description  | Documents   |           |                                     |   |   |                           |                            |                         |  |
| URL for stakeholder feedback report   | <a href="https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf">https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf</a> |           |                                     |   |   |                           |                            |                         |  |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management   | <b>No File Uploaded</b>   |           |                                     |   |   |                           |                            |                         |  |
| Any additional information  | <b>No File Uploaded</b>   |           |                                     |   |   |                           |                            |                         |  |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>   | <b>D. Feedback collected</b>  |           |                                     |   |   |                           |                            |                         |  |
| <table border="1"> <thead> <tr> <th data-bbox="86 1034 529 1102">File Description</th> <th data-bbox="529 1034 1436 1102">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1102 529 1205">Upload any additional information</td> <td data-bbox="529 1102 1436 1205"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1205 529 1308">URL for feedback report</td> <td data-bbox="529 1205 1436 1308"><b>Nil</b></td> </tr> </tbody> </table>  | File Description  | Documents | Upload any additional information   | <a href="#">View File</a>   | URL for feedback report   | <b>Nil</b>                |                            |                         |  |
| File Description  | Documents   |           |                                     |   |   |                           |                            |                         |  |
| Upload any additional information   | <a href="#">View File</a>   |           |                                     |   |   |                           |                            |                         |  |
| URL for feedback report   | <b>Nil</b>  |           |                                     |   |   |                           |                            |                         |  |
| <b>TEACHING-LEARNING AND EVALUATION</b>   |   |           |                                     |   |   |                           |                            |                         |  |
| <b>2.1 - Student Enrollment and Profile</b>   |   |           |                                     |   |   |                           |                            |                         |  |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>   |   |           |                                     |   |   |                           |                            |                         |  |
| <b>2.1.1.1 - Number of students admitted during the year</b>  |   |           |                                     |   |   |                           |                            |                         |  |
| <b>575</b>  |   |           |                                     |   |   |                           |                            |                         |  |
| <table border="1"> <thead> <tr> <th data-bbox="86 1682 529 1749">File Description</th> <th data-bbox="529 1682 1436 1749">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 529 1809">Any additional information</td> <td data-bbox="529 1749 1436 1809"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1809 529 1912">Institutional data in prescribed format</td> <td data-bbox="529 1809 1436 1912"><a href="#">View File</a></td> </tr> </tbody> </table>  | File Description  | Documents | Any additional information          | <b>No File Uploaded</b>   | Institutional data in prescribed format   | <a href="#">View File</a> |                            |                         |  |
| File Description  | Documents   |           |                                     |   |   |                           |                            |                         |  |
| Any additional information  | <b>No File Uploaded</b>   |           |                                     |   |   |                           |                            |                         |  |
| Institutional data in prescribed format   | <a href="#">View File</a>   |           |                                     |   |   |                           |                            |                         |  |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>  |   |           |                                     |   |   |                           |                            |                         |  |

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

138

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution plans and implements a systematic approach that helps the learners to excel in their academics along with the overall development. The institution implements the best practices of teaching learning with established procedures. Students will be assessed based on their performance in mid-term examinations. Learners are motivated and encouraged to write articles, participate in study tours, campus recruitment training etc. conducted by In-House teams along with outsourced experts. The institution extends its support to learners by providing necessary infrastructure and facilities in the form of Magazines, Journals etc.

Further, a group of learners are assigned to a faculty mentor and faculty mentor interact with the learners to assess their behaviour, performance in academics, Co-Curricular and Extra-Curricular activities and necessary support given along with the parental support.

**Support for Slow Learners-:**

Remedial classes & Faculty Interacting Periods (FIP) are included in regular schedule to improve their level of understanding of concepts, assisted peer learning along with the discussion, Q & A sessions and assignments to enhance their inclusive learning.

**Support for Advanced Learners-:**

Students are felicitated with various awards like Begum Zakia Gold Medal (BBA Topper), Justice Murtaza Husain Gold Medal (Best Student of College) and many more.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1436               | 45                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Unity Degree College believes in the adoption of students centric methods to enhance students' involvement as a part of participative learning and problem solving methodology.

- **Experiential Learning-:** Project is an essential element of each programme. Guest lecture by eminent experts from industry and academics from various parts are organised to supplement the teaching process and provide experiential learning
- **Participation in competition at various level-:** For real time exposure students are encouraged to participate at national level.
- **Field visits-:** Faculty identifies and propose academically significant field visits and survey.
- **All departments organize students' activities to promote the spirit of team work.** These activities help the students to learn art of living in a team for social and community welfare.
- **Online debates were organized to help the students in argumental way of learning.**
- **Quizzes and case studies are done to make the students have logical thinking and practical knowledge.**

All questions in examination are based on analysis and reasoning.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools transformed the teaching and learning processes from being highly teacher-dominated to student centric and this transformation results in increased learning gains for students. Based on the need of the learners and the subject taught the faculty uses different methods of teaching like lecturing and ICT enabled tools such as Google Meet, Zoom, Google Classroom etc. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels among the students and has helped in connecting learning to real-life situations and also expose the students to advanced knowledge and practical learning. Students enjoy while learning and perform better. The college makes intensive use of ICT enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |



**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****45**

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****45**

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <b>No File Uploaded</b>   |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****22**

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | No File Uploaded |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

284

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | No File Uploaded |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at College and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Topics are given by their teachers to the students to prepare for power point presentation. This mechanism has created

the interest of the student towards learning and attending the classes and also participation in various co-curricular and extra-curricular activities for their overall personality development.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is a premiere institution providing quality education to students through effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students.

In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-In charge for university examinations to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

Transparency-:

- Faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared and communicated to the students well in advance
- Sharing of answer sheets after assessment.

Time Bound-:

- Assessment within the time frame.
- The institution follows open evaluation system where the students' performance is displayed.

Efficient-:

- Process is structured and well executed.
- Time based approach to resolve grievances.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the University guidelines. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, and recent trends in the job markets. The suggestions of the alumni and others were also taken. The entire curricula were restructured and the assessment patterns were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Hand outs and orientation by the concerned course teachers.

The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) is formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

Attainment of COs and POs are measured at different stages of the programme. The College follows the Choice Based Credit System (CBCS) in courses like M.Com to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE (Outcome Based Education) and the courses have been reinforced with desirable outcomes.

| File Description  | Documents        |
|---|------------------|
| Upload any additional information                       | No File Uploaded |
| Paste link for Additional information                   | Nil              |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being a affiliated college of Lucknow University, the students of Unity P.G. College are required to take examinations as per the semester and annual pattern set by the university
2. Internal Assessment: The Internal Assessment constitutes 25% or 30% weightage of the total marks(100) in each subject.
3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.
4. Internships and Placements: Students are encouraged to take up internships, projects, fieldwork etc. The Placement Cell of the college helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

| <b>2.6.3 - Pass percentage of Students during the year</b>  |                  |
|---|------------------|
| <b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>  |                  |
| 326   |                  |
| File Description  | Documents        |
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)  | No File Uploaded |
| Upload any additional information   | No File Uploaded |
| Paste link for the annual report  | Nil              |
| <b>2.7 - Student Satisfaction Survey</b>  |                  |
| <b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b> |                  |
| <a href="#">Nil</a>   |                  |
| <b>RESEARCH, INNOVATIONS AND EXTENSION</b>  |                  |
| <b>3.1 - Resource Mobilization for Research</b>   |                  |
| <b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>                           |                  |
| <b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>                            |                  |
| 0   |                  |
| File Description  | Documents        |
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments   | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)   | No File Uploaded |
| <b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>  |                  |

**3.1.2.1 - Number of teachers recognized as research guides**

0

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Unity P.G. College, has developed a dynamic community focused on innovation, cultivating an atmosphere where creativity thrives and novel concepts emerge. Through strategic initiatives, it actively promotes the generation and exchange of knowledge, understanding that sharing insights is vital for advancement. By providing platforms for teamwork, such as workshops, it facilitates the interchange of ideas among its students, igniting innovative solutions to intricate problems. Furthermore, Unity P.G. College invests in strong knowledge transfer programs, ensuring that breakthroughs and discoveries are communicated effectively within and outside its boundaries, through partnerships with industry pioneers, or educational outreach efforts, it strives to maximize the impact of its innovations, driving positive change in society.

Through its dedication to promoting a culture of innovation and knowledge sharing, Unity P.G. College serves as a catalyst for transformative developments, empowering individuals to turn their ideas into reality and fueling progress across diverse fields.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Any additional information                                     | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description   | Documents        |
|--|------------------|
| URL to the research page on HEI website  | Nil              |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information   | No File Uploaded |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website



**during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

7

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Legal Aid Camp in the Rural Areas was organized by Law Department to provide free legal advise.

Blood Donation camp was organized with collaboration of HDFC Bank.

Students of education department provided their servicesto nearby schools in teaching

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters  | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

| File Description   | Documents        |
|--|------------------|
| Reports of the event organized   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | No File Uploaded |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description   | Documents        |
|--|------------------|
| e-copies of related Document   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

| INFRASTRUCTURE AND LEARNING RESOURCES   |                  |
|---|------------------|
| <b>4.1 - Physical Facilities</b>  |                  |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.  |                  |
| 1 Class Rooms 21 2 Laboratories 4 3 Seminar Halls 1 4 Class Rooms with LCD Faciltieis 4 5 Class Rooms Wi-fi/Lan 21 6 Seminar Halls with ICT Facilities 1  |                  |
| File Description  | Documents        |
| Upload any additional information   | No File Uploaded |
| Paste link for additional information   | Nil              |
| 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.   |                  |
| The adequacy of facilities for sports, games and cultural activities:   |                  |
| The unique part of this institution is that apart from pen, paper, teaching and learning, the institution provides unbiased healthy environment to learners to achieve their best by participating in sports, games and in cultural activities. |                  |
| College also provides indoor and outdoor sports facilities. In annually organizes cultural programme "UNIFEST" to inculcate team-spirit-leadership qualities.   |                  |
| File Description  | Documents        |
| Upload any additional information   | No File Uploaded |
| Paste link for additional information   | Nil              |
| <b>4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</b>   |                  |
| 04  |                  |

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4977000

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with LMS (e-Granthalaya). Inventory of Books, issue and return of books are managed by LMS

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73354

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

120

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution need to ensure that they deploy and use ICT and IT facilities. these IT facilities, the activities that are covered the resources that are made available, are identified and listed. These IT facilities include LCDs, Wifi/Lan facilities, connectivity and provisions, for the stakeholders in the

institution. They are the beg components of the IT infrastructure.

The internet facility on the campus helps the students to access online sources. So, this facility is catered in the institution with the needs of various users.

Today, wifi connectivity is the basic requirement of learning platform. This institution has fulfilled this basic requirement. Maintenance of IT and Wifi Facilities are periodically updated by concerned service providers

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

28

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents        |
|--|------------------|
| Upload any additional Information  | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4977000

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

maintenance of Physical, Academic and support facilities are done by well established maintenance system. For the routine maintenance work like electrical maintenance and plumbing work employees are on pay roll but for additional to these maintenance experts are outsourced periodically or whenever required.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

74



| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="https://unitypgcollege.com/photo-gallery/">https://unitypgcollege.com/photo-gallery/</a> |
| Any additional information  | No File Uploaded  |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded  |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

Nil

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

23

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded |

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

30

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

14

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description   | Documents        |
|--|------------------|
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**STUDENTS REPRESENTATION IN ALL CONCERNED BODIES ARE ENSURED**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

19

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**NO**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision-** We envisage the idea of constructing a society full of worthy human beings. We are and will be an institution where every student will learn to design his life in the best-suited way to survive the challenges posed by the competitive world. Our job is to enable our students to stand up for themselves. We empower them with quality education to face the real world. We embark upon

training and developing future lawyers, judges, jurists, educators, managers, and entrepreneurs who will take the country forward.

**Mission-** The core mission of our educational institution is to provide high-quality courses aimed at enhancing professionalism, fostering humanism, and nurturing social responsibility. We are dedicated to instilling values of discipline, hard work, and teamwork while cultivating a scientific temperament among our students. Our goal is to develop critical thinkers who can tackle complex challenges with creativity and innovation.

We strive to stretch the intellectual and creative capacities of our youth, empowering them to assume leadership roles in their respective fields. Through a liberal and progressive approach to education, we aim to explore new dimensions of knowledge and promote lifelong learning.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices participative management of active stakeholders. Participative members have opportunities in the decision-making process of the college. Similarly, the college believes in decentralizing administration for better and smooth functioning. Management committee of the college is approved by the University of Lucknow. The principal works as an Ex-officio member of the management committee, four teachers representatives and one class III representative constitute the committee besides elected members from the parent body (Unity Technical Institute Society). It ensures participative management of Unity P.G. College. The principal is the Head of the Institution. Under the Chairmanship of the principal various committees are constituted for participative management and smooth conduction/maintenance of the colleges academic, co-curricular, extracurricular, disciplinary, and other relevant issues.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution IQAC prepares the academic calendar for every year. The management committee is the decision making body of the institution. The decisions taken are carried out by the teaching and non-teaching staff members. It meets in order to review academic and administrative processes. Academic matters include policies with regard to admissions and internal examinations. Administrative matters include presentation of the financial statement, development of infrastructure. The monitoring committee of our institution, composed of all faculty members, scrutinizes and ensures the discipline of our students. By the end of every academic year, a meeting is convened by the Principal and all the Heads of the department to discuss regarding the plans for the upcoming academic year. The departmental Time table, Workload, Internal examinations and other association activities are prepared in accordance with the meeting of IQAC. Various co-curricular and extracurricular activities are also implemented and followed. The Institution has been working towards enhancing employability and entrepreneurial skills.

Committees such as IQAC, NAAC, Calendar, CLP, Career Guidance and Placement Cell, Scholarship, Admission, Women's Empowerment Cell, Proctorial and Anti-Drugs are functioning in the institution.

| File Description                                       | Documents        |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is as per the guidelines of UGC, the University of Lucknow, and the State Government of Uttar Pradesh. There are adequate welfare measures for all. A transparent mechanism exists. Non-teaching staff is also employed on a contractual basis to meet the requirements of the offices and the departments. official communications to the departments and staff are made through electronic means (E-mail and Whatsapp groups). All important administrative information including notices is regularly published on the website.

| File Description                              | Documents        |
|---|------------------|
| Paste link for additional information         | Nil              |
| Link to Organogram of the institution webpage | Nil              |
| Upload any additional information             | No File Uploaded |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents        |
|--|------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded |
| Screen shots of user inter faces   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | No File Uploaded |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has several welfare measures for both teaching and non-teaching faculties. It executes them through different modes and channels.

- PF and ESI medical care scheme
- Freedom to purchase books.



- The teachers have Medical Room facilities on the Campus during working hours
- Gymnasium and sports facility.
- Faculties are encouraged to participate in FDPs like NAAC, IQAC and various conferences, seminars and workshops in national and international level
- The institution provides various kinds of leave without loss of pay that includes casual leave, restricted holiday, earned leave, duty leave, maternity leave and medical leave.
- Separate Toilet facilities for both students and faculties
- In our institution on-duty is provided to the faculty members for the purpose of external valuation, board of studies meeting, paper presentations, FDPs, Orientation programme and attend the seminars.
- The Wards of teaching and non teaching staff (In service) are admitted to the college with applicable guidelines.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Self assessment is obtained from all staff members that helps head of the institution in planning work distribution for next sessions and allot best suited duties to person concerned. All these mechanism finally add to efficient working on part of all staff

and help a healthier environment at work place. Performance of all functionaries of college is appraised and evaluated by the Principal. The principal gives the evaluation by June of every year and this is then sent to higher authorities for further action. Regular performance and appraisal of teaching faculty is made by a college in June every year. This Performa is filled in by concerning faculty and then marks are assigned by the IQAC of the institution. This evaluation is then sent to higher authorities for necessary action. The performance appraisal crates for Confidential Report of the functionaries. If this report is negative it is conveyed to the person concerned. However in such cases the person concerned can apply for review of confidential report.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In our institution, the budget is prepared as per the financial needs. Financial resources play a vital role for the upliftment of the institution. The institution pays the careful attention to mobilize necessary funds for meeting the financial demands and every year the institution collects fees that i.e. tuition fees. The funds are properly allocated and expenditure of funds is carefully scrutinized by the Senior Accountant in consultation with the Management. The overall supervision of the college is done by the Treasurer and Secretary of the college, periodically. There are provisions existing for internal and external audits. An external Audit of the college is conducted every year by the firm for all internal and external financial transactions. Actions is taken on the observations contained in the audit report.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

FEES COLLECTED FROM THE STUDENTS IS ONLY SOURCE OF INSTITUTIONFUND. BESIDES THE DISBURSALS OF SALARIES FEES IS UTILIZED IN MAINTENANCE AND DEVELOPMENT OF THE COLLEGE.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a significant role in assessing and maintaining the overall quality of the institution. Further, the cell focuses on the growth and up gradation of the faculties and student community. The main objective of the IQAC is to help, develop and evaluate the overall outcome of the entire system. The IQAC strives to enhance the quality of the teaching and learning process. Various academic and co-curricular activities that are engaged by the IQAC are as follows:

- To provide quality education

- Commencement of online classes during lockdown
- To monitor the overall process of the learner - centred approach of teaching
- To enable the proper practice of documentation
- To ensure the systematic functioning of the grievances and redressed cell
- To provide holistic inclusive environment
- To provide skill based value education
- To prepare and proceed for AQAR
- To get prepared for NAAC accreditation

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC cell retrieves periodical reports from all departments and after evaluation give them feed backs for further improvement and quality in teaching.**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents        |
|--|------------------|
| Paste web link of Annual reports of Institution                                    | Nil              |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The guidelines for admission, recruitment, and administrative function safeguard the interests of the students, faculty, and staff members without gender differentiation. The academic ambiance of the college promotes sensitivity and respect for each other.

All programs offered by the college are common to all irrespective of gender without any biasness or reservation. A gender-friendly classroom environment and its overall management build harmonious relations between boys and girls. Equal participation of boys and girls in the teaching-learning process is ensured with an allocation of responsibility of organizing events equally to both boys and girls.

The institution aims to groom students to be self-reliant, specialists in their chosen discipline, effective communicators, respectful of different cultures, socially responsible, aware of their social and civic responsibilities, sensitive to gender issues with zero tolerance towards sexual harassment, women's safety and security, and environmental consciousness.

The college ensures the participation of women students in intra and interinstitutional competitions and cultural activities. They are active members of cultural and sports

and participate in District, University, State, and National level competitions.

College makes efforts to maintain gender balance among the faculty members with more than 50% of female proportion.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://unitypgcollege.com/wp-content/uploads/2024/11/action-plan.pdf">https://unitypgcollege.com/wp-content/uploads/2024/11/action-plan.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil   |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste:** To ensure a clean campus, the college has provided an adequate number of dustbins to collect waste generated. It is disposed of off to Nagar Nigam by college cleaning staff daily.

**Paper Waste** is regularly sent for recycling, and scrap materials like metal, wood, glass, etc are given to scrap dealers for recycling.

**Liquid Waste:** Sewage waste is managed through a proper drainage

system connected to the Lucknow Nagar Nigam drainage and Sewage system.

**E-waste management** Most of the new electronic instruments and computers are purchased under the 'Buy Back Scheme' so that we do not accumulate e-waste. All electronic equipment used on the campus is maintained and repaired to ensure minimum e-waste. UPS Batteries are recharged and repaired by the suppliers.

All scrap papers that is printed on only one side reused from the other side.

We don't have any Biomedical waste, Hazardous chemicals, and radioactive waste on our campus

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above



**5. Landscaping**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

|  |                             |
|--|-----------------------------|
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b> | <b>E. None of the above</b> |
|--|-----------------------------|

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

|   |                              |
|---|------------------------------|
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>B. Any 3 of the above</b> |
|---|------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The college has conducted motivational classroom lectures for students for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal socioeconomic and other diversities of the state and the nation.

The college celebrates its Annual Cultural Festival, Constitutional day etc. to teach tolerance and harmony to the students. By providing a barrier-free environment for the students and the staff, the college promote peace, tolerance, love, compassion, harmony, social values, awareness of environmental protection and ethics.

Besides academic and cultural activities, we have built up strong infrastructure for sports activities for the physical development of the students.

The college create an environment that values and respects diversity, promotes understanding and cooperation and ensures equal opportunities for all members.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiative to inform and engage the students and employees to their constitutional obligations, values, rights, duties and responsibilities of citizens which enables them to be the responsible citizens. The college motivates the students to participate in activities that enrich and empower them to inculcate values, rights, duties and responsibilities towards nation.

The College educate the students by giving holistic environment and conducting various Competitions like-

1. Nukkad Natak
2. Rangoli Making Competition
3. Poster Making Competition
4. Debate Competition
5. Essay Writing Competition
6. Decoration of Bulletin Boards to raise awareness

In addition to this many regular important days are celebrated by the College

1. Kargil Vijay Diwas
2. Azadi ka Amrit Mohatsav
3. Independence Day
4. Republic Day
5. Constitutional Day
6. International Yoga Day
7. Human Rights Day
8. Rashtriya Ekta Diwas

Special initiatives undertaken by the College

1. Health Awareness Campaign
2. Blood Donation Camps

3. Blanket Distribution Drive
4. Free Legal Aid Camps
5. Plantation Drives

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The College believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity. Faculty members, Staff, and Students get together to observe these occasions and promote the message of unity, peace, love, and happiness**

throughout the institution.

In the academic year 2022-23, the following events were primarily celebrated:

Independence Day and Republic Day were celebrated on 15th August and 26th January respectively with great enthusiasm and pride by hoisting National flags. The College celebrated Azadi ka Amrit Mohatsav on Independence Day. Poster making and Essay Writing Competition were held on this auspicious occasion. Teacher's day was also celebrated on 5th September to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. Birth anniversary of Mahatma Gandhi is celebrated and the student speaker addressed the audience regarding the historic relevance and importance of the event.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title:**Promotion of universal values among students.
2. **Objectives:**The college recognizes the need to inculcate universal values like promotion of truth, selflessness, righteousness etc. among students.
3. **Context:**The College ensures positive attitude, preach and practice truthfulness and deal with academic and emotional stress among the students.
4. **Practice:**The development of present-day civilization has led to a highly competitive mode of living led to sharp decline of universal values.
5. **Evidence:**It was observed that the aforesaid attempt had a huge impact on the overall behavioural aspects of the students.
6. **Problems Encountered and Resources Required:**Dedicated Manpower is required and needs steadfastness and will power.

**Best Practice-II**

1. Title: Cleanliness drive at the College Campus.
2. Objective: To teach students the importance of hygiene and cleanliness.
3. Context: The College aims to make their students a responsible citizen of the nation.
4. Practice: The College has always insisted on instilling values amongst its students and in making them aware of social and moral responsibilities.
5. Evidence: Through such activities they learnt the proper segregation of biodegradable and non-degradable wastes and their proper disposal.
6. Problems Encountered and Resources Required: Due to very high enthusiasm among students, they tend to ignore some critical health issues.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://unitypgcollege.com/">https://unitypgcollege.com/</a> |
| Any other relevant information              | Nil   |

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college stands apart by offering remarkable infrastructure facilities that exceeds those of neighboring institutes. In its 25 years of existence, our college has earned a reputation as an esteemed institution. From its humble beginnings, now it has evolved flourished.

At the core of our college’s mission lies a profound commitment to providing quality education to our students. Our institution embraces the responsibility of shaping their lives and dedicated to providing an optimal learning environment supported by robust physical and human resources.

Even though the college is situated at outskirts of the city, still it stands out for its remarkable facilities that surpass those of nearby institutions. We take great pride in offering our students an array of amenities designed to enhance their learning experience.

Keeping pace with the latest advancement, we aim to enhance the quality of education and provide students with comprehensive and future-ready learning.

At our institution, we firmly believe in the transformative potential of a comprehensive infrastructure that significantly enhances our students' overall educational experience.

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

7.3.2 - Plan of action for the next academic year

**Future Plans of Action for Next Academic Year**

1. To encourage faculty to publish their research papers, attend conferences, seminars, workshops, refresher courses and faculty development programs.
2. To provide additional tutoring and academic support service for the students.
3. To enhance counselling services
4. Encouraging students to participate and attend career fairs, job fairs and networking events.
5. Strengthen MOUs with NGOs to provide more internship and job placement opportunities.
6. To create a dynamic and supportive environment that fosters academic success, personal growth and professional development for students.
7. To enhance the overall institutional reputation and sustainability.
8. To review and update policies to promote more diversity and inclusion on campus.