



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Unity Degree College
• Name of the Head of the institution	Dr. Sunil Dhawan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7570006104
• Mobile no	7570006104
• Registered e-mail	unitydegree@gmail.com
• Alternate e-mail	principal.unitylko@gmail.com
• Address	Sector-B, Basant Kunj, IIM By-Pass Road
• City/Town	Lucknow
• State/UT	Uttar pradesh
• Pin Code	226101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Lucknow**
- Name of the IQAC Coordinator **Dr. Shailly Pandey**
- Phone No. **7570006122**
- Alternate phone No. **7570006102**
- Mobile **7570006113**
- IQAC e-mail address **unitydegree@gmail.com**
- Alternate Email address **principal.unitylko@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://unitypgcollege.com/wp-content/uploads/2024/10/Final-filled-form-22-10-2024.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://unitypgcollege.com/academic-calendar-2021-22/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.11	2011	30/11/2011	29/11/2016

6. Date of Establishment of IQAC

27/02/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Selection committees for filling vacant seats of Education of PAR as per NCTE guidelines.

Sessions organized by HCL, SEBI, Metiksha and Sarthak foundations.

Centralised Admission introduced in the courses of LLB 5years, MCom.

- Conduct of Online Classes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Founder's Day Celebration	Successful celebration of founder's day by felicitation Ceremony of meritorious student of Law, Management and Arts following Covid Protocol.
Session organized by HCL, SEBI and Metiksha	Successful organization of session by HCL, SEBI for Commerce Management.
A workshop for ERP/College Management System Software.	Workshop Organized successfully
Celebration of International Yoga Diwas.	Yoga Diwas celebrated on 21st June

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Unity Degree College
• Name of the Head of the institution	Dr. Sunil Dhawan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7570006104
• Mobile no	7570006104
• Registered e-mail	unitydegree@gmail.com
• Alternate e-mail	principal.unitylko@gmail.com
• Address	Sector-B, Basant Kunj, IIM By-Pass Road
• City/Town	Lucknow
• State/UT	Uttar pradesh
• Pin Code	226101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Lucknow
• Name of the IQAC Coordinator	Dr. Shailly Pandey

• Phone No.	7570006122				
• Alternate phone No.	7570006102				
• Mobile	7570006113				
• IQAC e-mail address	unitydegree@gmail.com				
• Alternate Email address	principal.unitylko@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://unitypgcollege.com/wp-content/uploads/2024/10/Final-filled-form-22-10-2024.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://unitypgcollege.com/academic-calendar-2021-22/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.11	2011	30/11/2011	29/11/2016
6.Date of Establishment of IQAC			27/02/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			03		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			No		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Selection committees for filling vacant seats of Education of PAR as per NCTE guidelines.	
Sessions organized by HCL, SEBI, Metiksha and Sarthak foundations.	
Centralised Admission introduced in the courses of LLB 5years, MCom.	
<ul style="list-style-type: none"> Conduct of Online Classes. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Founder's Day Celebration	Successful celebration of founder's day by felicitation Ceremony of meritorious student of Law, Management and Arts following Covid Protocol.
Session organized by HCL, SEBI and Metiksha	Successful organization of session by HCL, SEBI for Commerce Management.
A workshop for ERP/College Management System Software.	Workshop Organized successfully
Celebration of International Yoga Diwas.	Yoga Diwas celebrated on 21st June
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	30/01/2023

15. Multidisciplinary / interdisciplinary

In view of the NEP, Lucknow University has initiated new interdisciplinary courses as co-curricular and vocational through different departments at graduation and post-graduation levels. Academic programmes are redesigned to include Multidisciplinary / Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. The University is proactively working towards implementation of the suggestions given in the NEP and our college is implementing these with full vigour.

16. Academic bank of credits (ABC):

NA

17. Skill development:

College has a Career Counselling and Placement Cell which seeks to empower the students by opening an avenue of information on job resources and opportunities available. The centre undertakes the following activities: 1. To organise various placement drives 2. Aptitude testing 3. Individual and group counselling. 4. A documentation wing on issues of economic development and gender. 5. Encourages students through placement assistance and career guidance to help them decide their occupational choices, facilitate processes to identify employment opportunities and set up interactions with potential employers

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA

20.Distance education/online education:

College has a study centre of Uttar Pradesh Rajrashi Tondon Open University

Extended Profile**1.Programme**

1.1

07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1275

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

AS PER STATE GOVT
RULE

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

340

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	44
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	17338895
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The academic calendar and curriculum that the college follows is exactly in line with the academic calendar prescribed by the lucknow University. Our objective is to provide high-quality education with a focus on students while adhering to the institutions and departments' stated missions and visions in order to achieve the goals set forth. To promote optimal learning, a well structured teaching approach is used, and it is carefully documented in the teacher's diary. Every department determines whether students are fast or slow learners, and appropriate action is then done. For slow learners, remedial instruction, peer</p>	

teaching, additional training, group projects, etc. were offered; and for advanced learners, specific guidance and cross-cultural interaction sessions boosted their chances for success at college and in their professional lives. A well-equipped library at the college provides access to books, national and international journals. Apart from the traditional chalk-and-talk method, the institute's faculty used advanced teaching technologies such as ICT, video presentations and online interactions through Google Meet and Zoom platforms. PowerPoint presentations, alumni interactions, industry guest lectures and other teaching methods are examples of teaching processes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar delineates teaching-learning hours, facilitating teachers in advance lecture planning, timely syllabus completion, and ensuring adequate allocation of time and resources tailored to learners' requirements and needs. Hence, the academic calendar contributes to achieving desired learning outcome targets. It is crafted in alignment with holidays and examination schedules, featuring monthly and semester-wise lesson plans for all undergraduate (UG) and postgraduate (PG) departments. This empowers teachers to assess their performance and monitor learners' readiness effectively. Establishing a structured academic calendar is indeed crucial for effective teaching and learning. A well-defined academic calendar provides teachers with a clear roadmap of the entire academic year. This enables them to plan their lectures, assignments, and assessments in advance, ensuring that they cover the syllabus comprehensively and on time. An academic calendar allows for proper allocation of resources such as classroom facilities, teaching aids, and materials. By knowing the schedule in advance, educational institutions can ensure that the necessary resources are available when needed, thus facilitating smooth teaching and learning processes. Having every teacher in various undergraduate (UG) and postgraduate (PG) departments prepare monthly lesson plans and record the progress of course completion is an excellent practice for several reasons.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

To integrate cross-cutting issues relevant to gender, environment, sustainability, human values, and professional ethics, the Institute has incorporated various types of courses into the curriculum, aligning with the university's guidelines. These courses aim to provide students with a holistic understanding of these important topics and their implications within their field of study. To foster the holistic development of students, the curriculum is designed to instill general competencies such as social ethical values, Human values, and environmental sensitivity. By integrating these values into various courses and activities, the Institute aims to nurture well-grounded individuals who are not only academically proficient but also socially responsible and environmentally conscious. Through experiential learning opportunities and a supportive learning environment, students are encouraged to internalize these values and apply them in their personal and professional lives,

contributing to a more sustainable and equitable society. Human values and professional ethics are integral components of the curriculum across various programs: The Commerce Programme for UG and PG and B.B.A. includes a dedicated course on business ethics and LL.B. Programmes also includes a core paper on professional ethics. 2. In the B.Ed (Bachelor of Education) Programme, students engage in a course dedicated to human values and environmental education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

124

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

512

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

103

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution plans and implements a systematic approach that helps the learners to excel in their academics along with the overall development. The institution implements the best practices of teaching learning with established procedures. Students will be assessed based on their performance in mid-term examinations. Learners are motivated and encouraged to write articles, participate in study tours, campus recruitment training etc. conducted by In-House teams along with outsourced experts. The institution extends its support to learners by providing necessary infrastructure and facilities in the form of Magazines, Journals etc.

Further, a group of learners are assigned to a faculty mentor and faculty mentor interact with the learners to assess their behaviour, performance in academics, Co-Curricular and Extra-Curricular activities and necessary support given along with the parental support.

Support for Slow Learners-:

Remedial classes & Faculty Interacting Periods (FIP) are included in regular schedule to improve their level of understanding of concepts, assisted peer learning along with the discussion, Q & A sessions and assignments to enhance their inclusive learning.

Support for Advanced Learners-:

Students are felicitated with various awards like Begum Zakia Gold Medal (BBA Topper), Justice Murtaza Husain Gold Medal (Best Student of College) and many more.

File Description	Documents
Paste link for additional information	https://www.unitypgcollege.edu.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1275	44

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Unity Degree College believes in the adoption of students centric methods to enhance students' involvement as a part of participative learning and problem solving methodology.

- **Experiential Learning-:** Project is an essential element of each programme. Guest lecture by eminent experts from industry and academics from various parts are organised to supplement the teaching process and provide experiential learning
- **Participation in competition at various level-:** For real time exposure students are encouraged to participate at national level.
- **Field visits-:** Faculty identifies and propose academically significant field visits and survey.

- All departments organize students' activities to promote the spirit of team work. These activities help the students to learn art of living in a team for social and community welfare.
- Online debates were organized to help the students in argumental way of learning.
- Quizzes and case studies are done to make the students have logical thinking and practical knowledge.

All questions in examination are based on analysis and reasoning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools transformed the teaching and learning processes from being highly teacher-dominated to student centric and this transformation results in increased learning gains for students. Based on the need of the learners and the subject taught the faculty uses different methods of teaching like lecturing and ICT enabled tools such as Google Meet, Zoom, Google Classroom etc. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels among the students and has helped in connecting learning to real-life situations and also expose the students to advanced knowledge and practical learning. Students enjoy while learning and perform better. The college makes intensive use of ICT enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

258

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at College and University level.

Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the

unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Topics are given by their teachers to the students to prepare for power point presentation. This mechanism has created the interest of the student towards learning and attending the classes and also participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is a premiere institution providing quality education to students through effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students.

In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-In charge for university examinations to provide support to the students. The students are encouraged to contact following faculty members to resolve their internal/external examination related grievances with utmost priority.

Transparency- :

- Faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared and communicated to the students well in advance
- Sharing of answer sheets after assessment.

Time Bound- :

- Assessment within the time frame.

- The institution follows open evaluation system where the students' performance is displayed.

Efficient-:

- Process is structured and well executed.
- Time based approach to resolve grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the University guidelines. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, and recent trends in the job markets. The suggestions of the alumni and others were also taken. The entire curricula were restructured and the assessment patterns were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Hand outs and orientation by the concerned course teachers.

The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) is formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

Attainment of COs and POs are measured at different stages of the programme. The College follows the Choice Based Credit System (CBCS) in courses like M.Com to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE (Outcome Based Education) and the courses have been reinforced with desirable outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

Some of the key indicators of measuring attainment are:

- 1. End Semester University Examination:** Being a affiliated college of Lucknow University, the students of Unity P.G. College are required to take examinations as per the semester and annual pattern set by the university
- 2. Internal Assessment:** The Internal Assessment constitutes 25% or 30% weightage of the total marks(100) in each subject.
- 3. Practical Assessment/ External Assessment:** It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.
- 4. Internships and Placements:** Students are encouraged to take up internships, projects, fieldwork etc. The Placement Cell of the college helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year	
340	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://unitypgcollege.com/wp-content/uploads/2024/11/Stakeholder-Feedback-Templates-UDC.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Unity Degree has developed a dynamic community focused on innovation, cultivating an atmosphere where creativity thrives and novel concepts emerge. Through strategic initiatives, it actively promotes the generation and exchange of knowledge, understanding that sharing insights is vital for advancement. By providing platforms for teamwork, such as workshops, it facilitates the interchange of ideas among its students, igniting innovative solutions to intricate problems.

Furthermore, Unity Degree College invests in strong knowledge transfer programs, ensuring that breakthroughs and discoveries are communicated effectively within and outside its boundaries, through partnerships with industry pioneers, or educational outreach efforts, it strives to maximize the impact of its innovations, driving positive change in society.

Through its dedication to promoting a culture of innovation and knowledge sharing, Unity Degree College serves as a catalyst for transformative developments, empowering individuals to turn their ideas into reality and fueling progress across diverse fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
4	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
NONE DUE TO COVID	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
1 Class Rooms 21 2 Laboratories 4 3 Seminar Halls 1 4 Class Rooms with LCD Faciltieis 4 5 Class Rooms Wi-fi/Lan 21 6 Seminar Halls with ICT Facilities 1	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	
The adequacy of facilities for sports, games and cultural activities:	
The unique part of this institution is that apart from pen, paper, teaching and learning, the institution provides unbiased healthy environment to learners to achieve their best by participating in sports, games and in cultural activities.	
College also provides indoor and outdoor sports facilities. In annually organizes cultural programme "UNIFEST" to inculcate team-spirit-leadership qualities.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	
04	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1171864

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes library is automated with library management system (e-Granthaylaya). Inventory of books, issue and return of books etc. are managed LMS

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
130012	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The institution need to ensure that they deploy and use ICT and IT facilities. these IT facilities, the activities that are covered the resources that are made available, are identified and listed.	

These IT facilities include LCDs, Wifi/Lan facilities, connectivity and provisions, for the stakeholders in the institution. They are the beg components of the IT infrastructure.

The internet facility on the campus helps the students to access online sources. So, this facility is catered in the institution with the needs of various users.

Today, wifi connectivity is the basic requirement of learning platform. This institution has fulfilled this basic requirement. Maintenance of IT and Wifi Facilities are periodically updated by concerned service providers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1061000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

maintenance of Physical, Academic and support facilities are done by well established maintenance system. For the routine maintenance work like electrical maintenance and plumbing work employees are on pay roll but for additional to these maintenance experts are outsourced periodically or whenever required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

71

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

212

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS REPRESENTATION IN ALL CONCERNED BODIES ARE ENSURED

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NO

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision- We envisage the idea of constructing a society full of worthy human beings. We are and will be an institution where every student will learn to design his life in the best-suited way to survive the challenges posed by the competitive world. Our job is to enable our students to stand up for themselves. We empower them with quality education to face the real world. We embark upon

training and developing future lawyers, judges, jurists, educators, managers, and entrepreneurs who will take the country forward.

Mission- The core mission of our educational institution is to provide high-quality courses aimed at enhancing professionalism, fostering humanism, and nurturing social responsibility. We are dedicated to instilling values of discipline, hard work, and teamwork while cultivating a scientific temperament among our students. Our goal is to develop critical thinkers who can tackle complex challenges with creativity and innovation.

We strive to stretch the intellectual and creative capacities of our youth, empowering them to assume leadership roles in their respective fields. Through a liberal and progressive approach to education, we aim to explore new dimensions of knowledge and promote lifelong learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices participative management of active stakeholders. Participative members have opportunities in the decision-making process of the college. Similarly, the college believes in decentralizing administration for better and smooth functioning. Management committee of the college is approved by the University of Lucknow. The principal works as an Ex-officio member of the management committee, four teachers representatives and one class III representative constitute the committee besides elected members from the parent body (Unity Technical Institute Society). It ensures participative management of Unity P.G. College. The principal is the Head of the Institution. Under the Chairmanship of the principal various committees are constituted for participative management and smooth conduction/maintenance of the colleges academic, co-curricular, extracurricular, disciplinary, and other relevant issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution IQAC prepares the academic calendar for every year. The management committee is the decision making body of the institution. The decisions taken are carried out by the teaching and non-teaching staff members. It meets in order to review academic and administrative processes. Academic matters include policies with regard to admissions and internal examinations. Administrative matters include presentation of the financial statement, development of infrastructure. The monitoring committee of our institution, composed of all faculty members, scrutinizes and ensures the discipline of our students. By the end of every academic year, a meeting is convened by the Principal and all the Heads of the department to discuss regarding the plans for the upcoming academic year. The departmental Time table, Workload, Internal examinations and other association activities are prepared in accordance with the meeting of IQAC. Various co-curricular and extracurricular activities are also implemented and followed. The Institution has been working towards enhancing employability and entrepreneurial skills.

Committees such as IQAC, NAAC, Calendar, CLP, Career Guidance and Placement Cell, Scholarship, Admission, Women's Empowerment Cell, Proctorial and Anti-Drugs are functioning in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is as per the guidelines of UGC, the University of Lucknow, and the State Government of Uttar Pradesh. There are adequate welfare measures for all. A transparent mechanism exists. Non-teaching staff is also employed on a contractual basis to meet the requirements of the offices and the departments. official communications to the departments and staff are made through electronic means (E-mail and Whatsapp groups). All important administrative information including notices is regularly published on the website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has several welfare measures for both teaching and non-teaching faculties. It executes them through different modes and channels.

- PF and ESI medical care scheme
- Freedom to purchase books.

- The teachers have Medical Room facilities on the Campus during working hours
- Gymnasium and sports facility.
- Faculties are encouraged to participate in FDPs like NAAC, IQAC and various conferences, seminars and workshops in national and international level
- The institution provides various kinds of leave without loss of pay that includes casual leave, restricted holiday, earned leave, duty leave, maternity leave and medical leave.
- Separate Toilet facilities for both students and faculties
- In our institution on-duty is provided to the faculty members for the purpose of external valuation, board of studies meeting, paper presentations, FDPs, Orientation programme and attend the seminars.
- The Wards of teaching and non teaching staff (In service) are admitted to the college with applicable guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self assessment is obtained from all staff members that helps head of the institution in planning work distribution for next sessions and allot best suited duties to person concerned. All these mechanism finally add to efficient working on part of all staff

and help a healthier environment at work place. Performance of all functionaries of college is appraised and evaluated by the Principal. The principal gives the evaluation by June of every year and this is then sent to higher authorities for further action. Regular performance and appraisal of teaching faculty is made by a college in June every year. This Performa is filled in by concerning faculty and then marks are assigned by the IQAC of the institution. This evaluation is then sent to higher authorities for necessary action. The performance appraisal crates for Confidential Report of the functionaries. If this report is negative it is conveyed to the person concerned. However in such cases the person concerned can apply for review of confidential report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In our institution, the budget is prepared as per the financial needs. Financial resources play a vital role for the upliftment of the institution. The institution pays the careful attention to mobilize necessary funds for meeting the financial demands and every year the institution collects fees that i.e. tuition fees. The funds are properly allocated and expenditure of funds is carefully scrutinized by the Senior Accountant in consultation with the Management. The overall supervision of the college is done by the Treasurer and Secretary of the college, periodically. There are provisions existing for internal and external audits. An external Audit of the college is conducted every year by the firm for all internal and external financial transactions. Actions is taken on the observations contained in the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

FEES COLLECTED FROM THE STUDENTS IS ONLY SOURCE OF INSTITUTIONFUND. BESIDES THE DISBURSALS OF SALARIES FEES IS UTILIZED IN MAINTENANCE AND DEVELOPMENT OF THE COLLEGE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

The Internal Quality Assurance Cell (IQAC) plays a significant role in assessing and maintaining the overall quality of the institution. Further, the cell focuses on the growth and up gradation of the faculties and student community. The main objective of the IQAC is to help, develop and evaluate the overall outcome of the entire system. The IQAC strives to enhance the quality of the teaching and learning process. Various academic and co-curricular activities that are engaged by the IQAC are as follows:

- To provide quality education**

- Commencement of online classes during lockdown
- To monitor the overall process of the learner - centred approach of teaching
- To enable the proper practice of documentation
- To ensure the systematic functioning of the grievances and redressed cell
- To provide holistic inclusive environment
- To provide skill based value education
- To prepare and proceed for AQAR
- To get prepared for NAAC accreditation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC cell retrieves periodical reports from all departments and after evaluation give them feed backs for further improvement and quality in teaching

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women are on the frontline, often more deeply impacted than men in various crises. In this regard, gender equality has been recognized and affirmed as a precondition for the realization of sustainable development. The involvement of youth is one such measure that is important to achieve these goals. A Youth Engagement Plan to strengthen leadership qualities was organized in the college campus from 10 to 12 March 2022 in collaboration with Association for Advocacy and legal Initiatives.

The teacher Incharge promote awareness and understanding of gender equality among students, fostering an inclusive environment and encouraging students to respect and value each other regardless of gender.

The very foundation of college is the promotion of gender equity by promoting equal opportunities to girls in the field of education.

File Description	Documents
Annual gender sensitization action plan	https://unitypgcollege.com/wp-content/uploads/2024/11/action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Solid waste segregated as bio-degradable and non-degradable is handed over to Lucknow Municipal Corporation. Liquid Waste Management-Liquid Waste: Sewage waste is managed through a proper drainage system connected to the Lucknow Nagar Nigam drainage and Sewage system. Under the Government of India's resolution to ban all single-use plastics, the college Administration has minimized the use of plastic on campus. Several initiatives are taken annually to minimize the wastage of paper.

Regarding E-waste management, the College donates nonfunctional laptops and USB cables. Instead of frequently buying new computers, the computers exceeding their lifetime will be upgraded to meet the current needs. Batteries that are exhausted are exchanged for new ones on a buyback basis.

Biomedical waste, Hazardous chemicals, and radioactive waste

management, these types of waste management are not an issue for Unity P.G. College as it does not have any department that uses chemicals or other hazardous materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college has organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

The institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

With great enthusiasm national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the College celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

College initiative to inform and engaged community regarding their constitutional obligations, values, rights, duties and responsibilities of citizens.

1. **Constitutional Day:** An interactive session was organized on the occasion of constitution day at the college campus to make the student understand the constitution, its historical context and its lasting impact on the country's legal and

political system.

2. **Legal Aid Cell:** The College established legal aid cell where assistance is offered to those in need under the supervision of qualified legal professionals.
3. **Library Resources:** The College library is stocked with books, journals related to the constitution and civic education.
4. **Environment Day:** A webinar cum poetry competition was organized on the occasion of Environment Day on 5th June, 2021. Students participated and put forward their views on the preservation of environment.
5. **Online Judicial Guidance:** The college provide online judicial guidance and roadmap to those whose destination is judiciary. Under this practice the college provide legal notes, updates and latest legal development.
6. **Road Safety:** To promote road safety, sadak Suraksha Abiyaan was held from 30 May to 18 June 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Unity Degree College actively organizes and celebrates a wide spectrum of national and international commemorative days, events, and festivals.

The college showcased its reverence for India's history and heritage by commemorating national days with great enthusiasm.

Events like Republic Day, Independence Day, Gandhi Jayanti,

Janjatiya Gaurav Diwas, Unity Day, Kargil Vijay Diwas, and Constitution Day are marked with flag-hoisting ceremonies, cultural performances, and enlightening talks, deepening the understanding of these significant occasions among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Free Legal Services through the Students and the staff.
2. Objectives: Securing justice must not be denied to any people by reason of poverty, illiteracy or ignorance.
3. Context: The college has taken responsibility to spread legal awareness and provide assistance particularly about rights, entitlements and privileges.
4. Practice: The legal aid cell is a dynamic tool of learning through which the students learn the techniques of interviewing & interacting.
5. Evidence: These free services bridge the gap between Legal Services Authorities and the common people who are ignorant.
6. Problems encountered & Resources Required: Regional Backward people don't share their legal problems and seekers may not fully trust.
7. Title: Inculcating social responsibility.
8. Objective: To encourage and enable the students to excel in the social services and fostering social environment by providing guidance.
9. Context: The College believes that by instilling moral and social values and providing the opportunities.
10. Practice: The involvement of students in the activities addresses importance of personality and social development.
11. Evidence: The College strives awareness among the students on harm of tobacco consumption, ban of plastic, fire safety, health care, road safety and voter awareness.
12. Problems Encountered and Resources Required: Creating awareness among rural folk remains a huge challenge due to lack of interest.

File Description	Documents
Best practices in the Institutional website	https://unitypgcollege.com/photo-gallery/
Any other relevant information	https://unitypgcollege.com/photo-gallery/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unity P.G. College, where we take pride in sharing the rich heritage of our institution. The college has an illustrious history of magnificent twenty-five years of academic excellence and community engagement. This college is celebrating the Silver

Jubilee of its inception in the year 2023.

Our college was established in 1998, with a mission to provide quality education to students from diverse backgrounds. From its humble beginnings, our college has grown to become one of the leading institutions of higher learning in the region. We have a proud tradition of academic excellence. Over the years, our college has undergone many changes and transformations, reflecting the evolving needs of our students and the community. We have expanded our academic programs, introduced new technologies, and teaching methodologies, and created innovative partnerships with corporations and organizations. Through it, we all have remained true to our core values of academic rigor, social responsibility, and inclusive excellence.

Our college has been the proud alma mater of many distinguished graduates who have achieved great success in their chosen fields. From Judges, managers, professors, teachers, civil servants, and lawyers to artists and entrepreneurs, our alumni are making a positive impact

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Conduct training and workshops on NEP for Teachers
- Apply for the next cycle for NAAC Accreditation
- Introduce new Add on Courses
- Apply for NIRF

- New MoUs with premier higher education institutions, NGOs, and Organizations in the city.
- To provide more learning opportunities, the college plans to introduce more subjects in B. A. course in the upcoming years with the plan to introduce B.A. in Economics and Political Science.
- To focus on developing infrastructure and facilities for effective teaching-learning.
- Addition of more books & journals to the library repository.
- To support and promote welfare measures for the students and staff.